



اَللّٰهُمَّ صَلِّ وَسَلِّمْ وَبَارِكْ عَلَىٰ سَائِرِ الْمُرْسَلِيْنَ
UNIVERSITI
TEKNOLOGI
MARA

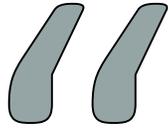
CIDL
Centre for Innovative Delivery & Learning Development

IHEA
HAL EHWAL AKADEMIK

REPORT ON OPEN & DISTANCE LEARNING (ODL) MONITORING SEMESTER 20202

FIRST PHASE MONITORING



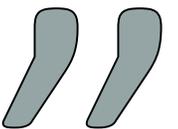


INTRODUCTION

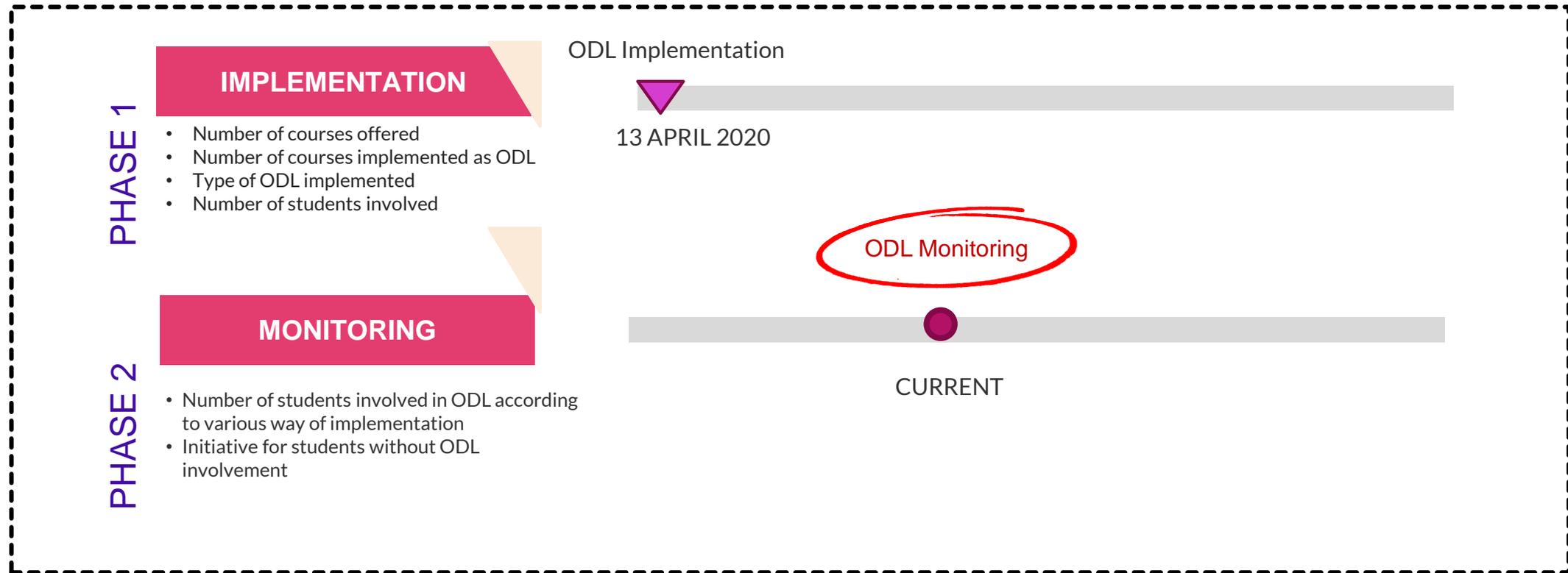
Starting from April 13, 2020, the Open & Distance Learning (ODL) Teaching & Learning (T&L) initiative was launched. Therefore, to ensure the smoothness and sustainability of learning in new norm is successfully implemented, the Academic Affairs Division (BHEA), Universiti Teknologi Mara (UiTM) monitors by obtaining information on the implementation of ODL at the faculty level and the entire UiTM branch campuses.

The main purpose of this first phase report is to identify any problems during the first week of its implementation. This is because teaching is conducted in a time and space separate from the students, and the mission aims to cover the dimensions of student autonomy, greater openness and flexibility, whether in terms of access, curriculum or other structural elements.

Apart from that, this monitoring also aims to identify the most effective and efficient ODL methods covering a variety of educational methods including full online teaching and learning covers a variety of more flexible and open delivery methods.



OPEN & DISTANCE LEARNING (ODL) PHASE



PHASE 1: ODL IMPLEMENTATION

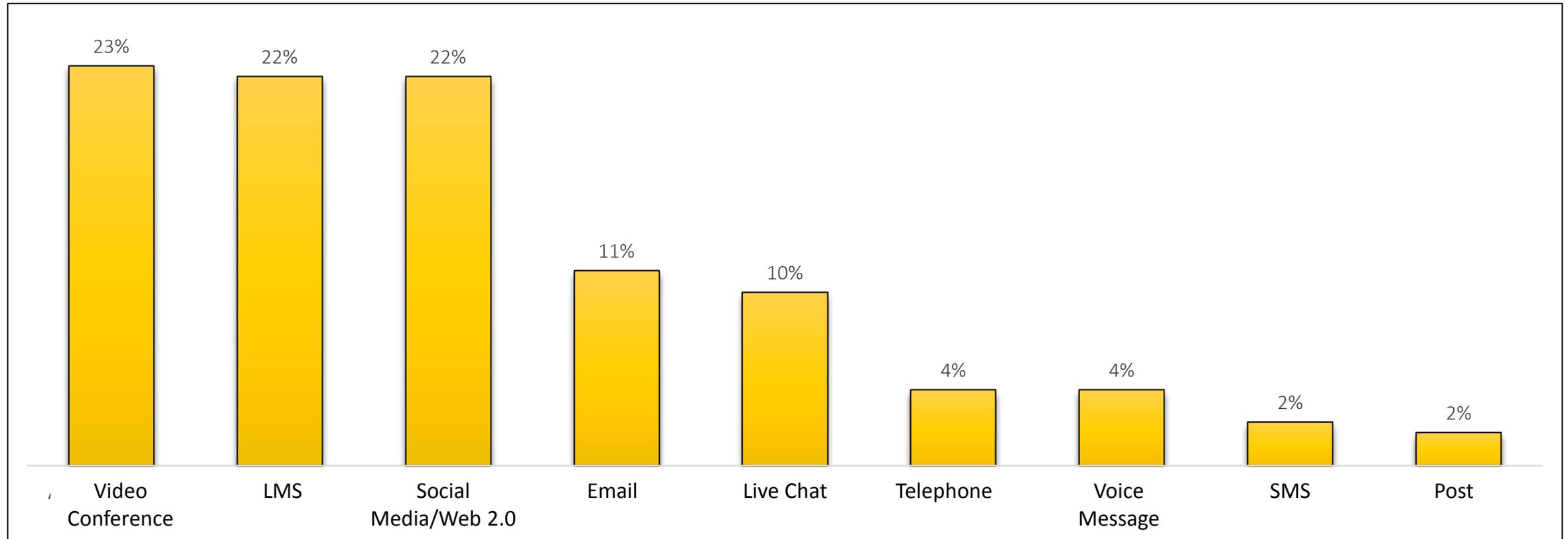


NUMBER OF COURSES IMPLEMENTED AS ODL

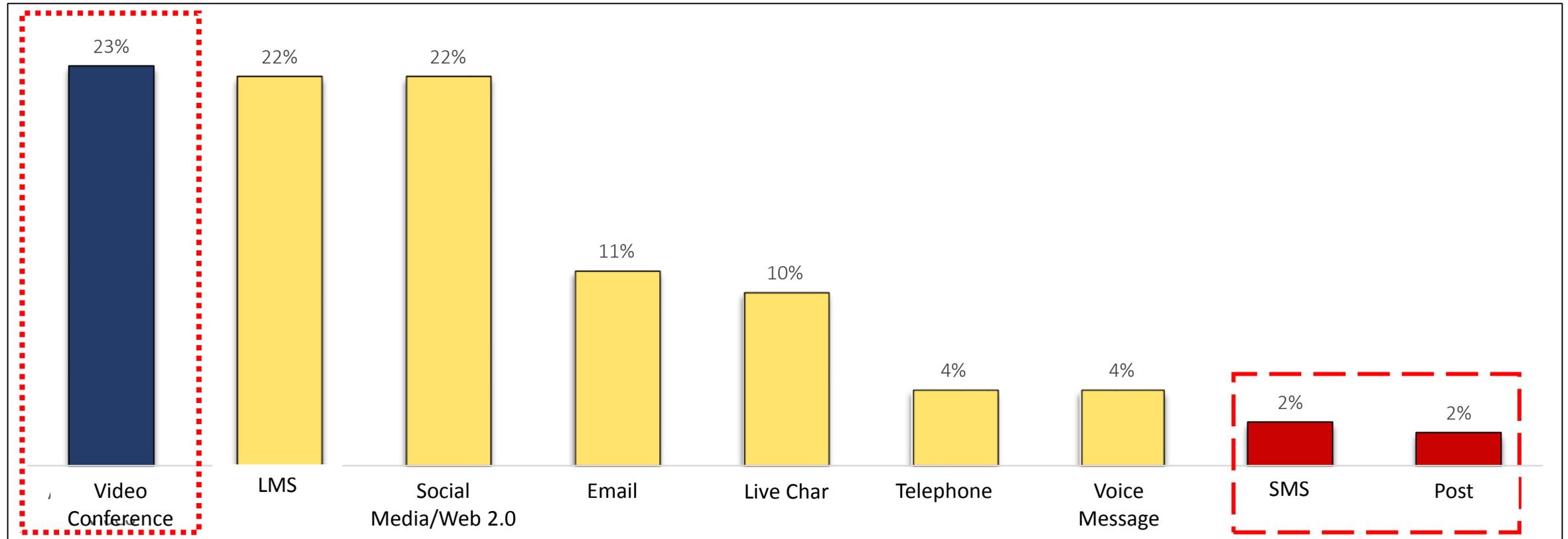
Faculty / Campus	No Of Courses Offered	No Of Courses Implemented as ODL
Arshad Ayub Graduate Business School	54	54
Faculty of Accountancy	33	33
Academy of Contemporary Islamic Studies	630	630
Faculty of Art & Design	537	537
Faculty of Administrative Science & Policy Studies	100	100
Faculty of Architecture, Planning & Surveying	500	491
Academy of Language Studies	189	189
Faculty of Plantation & Agrotechnology	81	72
Faculty of Computer & Mathematical Sciences	804	804
Faculty of Civil Engineering	424	424
Faculty of Education	153	150
Faculty of Electrical Engineering	77	68
Faculty of Chemical Engineering	67	67
Faculty of Mechanical Engineering	179	179
Faculty of Film, Theatre & Animation	184	184
Faculty of Hotel & Tourism Management	110	93
Faculty of Health Sciences	163	163
Faculty of Information Management	275	275

Faculty / Campus	No Of Courses Offered	No Of Courses Implemented as ODL
Faculty of Business Management	1381	1381
Faculty of Law	148	148
Faculty of Communication & Media Studies	2	2
Faculty of Medicine	12	12
Faculty of Music	187	118
Faculty of Pharmacy	30	30
Faculty of Sports Science & Recreation	111	111
Faculty of Applied Sciences	320	320
UiTM Sabah	20	20
UiTM Sarawak	213	213
UiTM Pulau Pinang	596	596
UiTM Dengkil	37	37
UiTM Melaka	595	593
UiTM Perak	716	716
UiTM Kelantan	556	495
UiTM Kedah	607	607
UiTM Terengganu	1659	1659

PLATFORM USED DURING THE FIRST WEEK OF ODL IMPLEMENTATION



PLATFORM USED DURING THE FIRST WEEK OF ODL IMPLEMENTATION

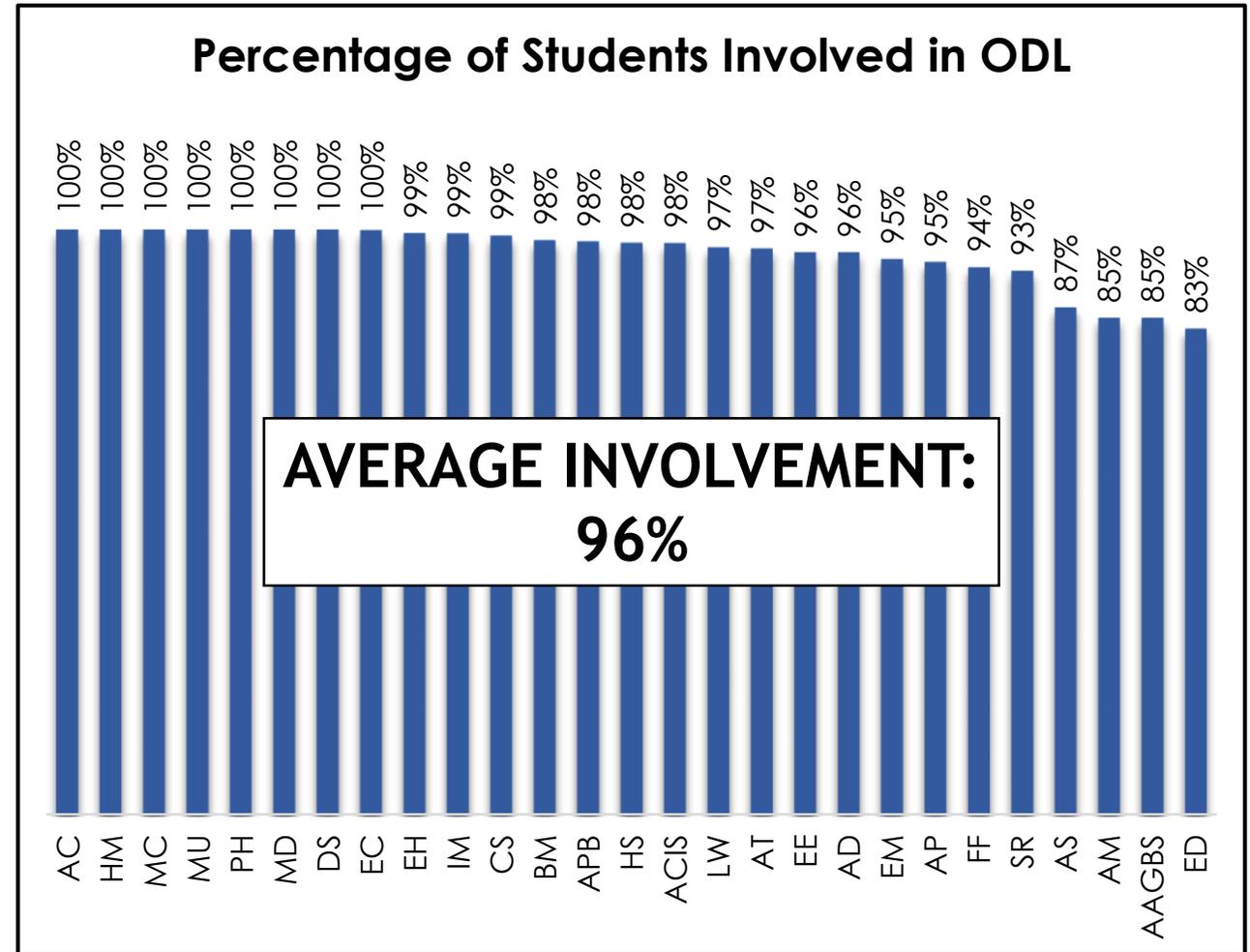


PHASE 2: ODL MONITORING



STUDENTS INVOLVEMENT IN ODL

Kod Fakulti	Faculty / Campus	No Of Students Must Attend Lecture	No Of Students Involved in ODL
AC	Faculty of Accountancy	2,300	2,300
HM	Faculty of Hotel & Tourism Management	1,334	1,334
MC	Faculty of Communication & Media Studies	94	94
MU	Faculty of Music	536	536
PH	Faculty of Pharmacy	703	703
EC	Faculty of Civil Engineering	2,021	2,020
EH	Faculty of Chemical Engineering	1,553	1,544
IM	Faculty of Information Management	7,049	7,004
CS	Faculty of Computer & Mathematical Sciences	3,430	3,396
BM	Faculty of Business Management	38,624	37,935
APB	Academy of Language Studies	24,080	23,598
HS	Faculty of Health Sciences	6,458	6,314
ACIS	Academy of Contemporary Islamic Studies	20,569	20,107
LW	Faculty of Law	8,315	8,067
AT	Faculty of Plantation & Agrotechnology	1,503	1,455
EE	Faculty of Electrical Engineering	12,203	11,737
AD	Faculty of Art & Design	2,942	2,829
EM	Faculty of Mechanical Engineering	5,334	5,068
AP	Faculty of Architecture, Planning & Surveying	6,058	5,725
FF	Faculty of Film, Theatre & Animation	2,537	2,375
SR	Faculty of Sport Science & Recreation	2,106	1,959
AS	Faculty of Applied Sciences	3,641	3,159
AM	Faculty of Administrative Science & Policy Studies	3,353	2,850
AAGBS	Arshad Ayub Graduate Business School	1,369	1,163
ED	Faculty of Education	1,925	1,600
MD	Faculty of Medicine	1,122	1,122
DS	Faculty of Dentistry	414	414

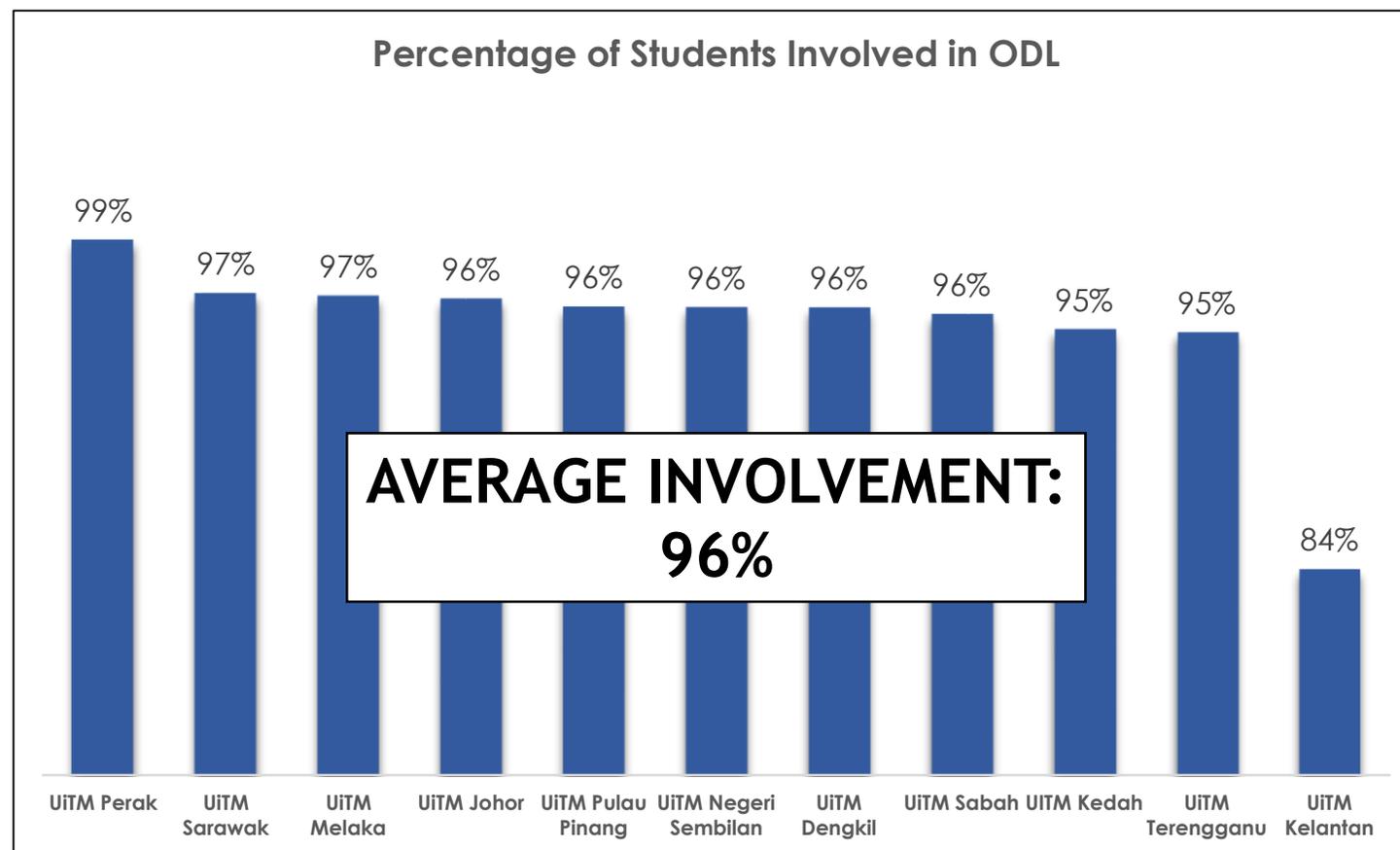


Min	1 st quar.	median	mean	3 rd quar.	max
83%	95%	98%	96%	100%	100%

STUDENTS INVOLVEMENT IN ODL

Faculty / Campus	No Of Students Must Attend Lecture	No Of Students Involved in ODL
UiTM Perak	12629	12503
UiTM Sarawak	10013	9675
UiTM Melaka	12829	12380
UiTM Johor	49051	47272
UiTM Pulau Pinang	19461	18686
UiTM Negeri Sembilan	10004	9603
UiTM Dengkil	3830	3676
UiTM Sabah	5300	5071
UiTM Kedah	7222	6861
UiTM Kelantan	6242	5259
UiTM Terengganu	40054	37997

Min	1 st quar.	median	mean	3 rd quar.	max
84%	95.5%	96%	95.2%	96.5%	99%





INITIATIVE FOR STUDENTS WITHOUT ODL INVOLVEMENT

INITIATIVE FOR STUDENTS WITHOUT INVOLVEMENT IN ODL



INITIATIVE FOR STUDENTS WITHOUT INVOLVEMENT IN ODL

Faculty / Campus	Initiatives
UiTM Sabah	<ul style="list-style-type: none"> • Courses related to practical such as workshops, farms and kitchens is dropped. • Video recordings is prepared for the students with infostructure constraints. • UiTM Sabah provides financial assistance of RM20 in addition to assistance provided by UiTM to facilitate the internet needs of students.. • Alternative use of delivery of learning materials by post is also used in addition to encouraging students to stay in hostels.
UiTM Johor	<ul style="list-style-type: none"> • Lecturers contact students to identify issues that are largely due to technical problems and class schedule..
UiTM Pulau Pinang	<ul style="list-style-type: none"> • Announcing the financial assistance that UiTM has provided to help underprivileged students i.e. B40 to improve their internet access. • For students who cannot be contacted, the lecturer involved is instructed to send a weekly learning package by post to the last/latest address of the students. All shipping costs are borne by the campus. • Memo to lectures to adjust the distribution of weekly learning packages so as not to overburden students and to reduce dropouts. • Memo to lecturers to upload all Teaching & Learning materials so that students can access them anywhere and anytime.
UiTM Melaka	<ul style="list-style-type: none"> • Distribute the learning material to students in advance before class. • Contact and identify student problems if any. • Upload short videos into online platform such as Google Classroom, Youtube and Facebook. • Student's assignment provided should be submitted as proof of attendance and involvement.
UiTM Kelantan	<ul style="list-style-type: none"> • The HEA warns the students to participate in ODL activities.

INITIATIVE FOR STUDENTS WITHOUT INVOLVEMENT IN ODL

Faculty / Campus	Initiatives
UiTM Negeri Sembilan	<ul style="list-style-type: none"> • Provide flexibility to students to have a discussion with lecturers at any time. • Using an easy access platform for students to reach. • Inform the students in advance in preparation for each online discussion & identify students who are having problems. • Provide lectures recording to make it easier for students to enhance their understanding.
Faculty of Communication & Media Studies	<ul style="list-style-type: none"> • If there are any problems, students will be contacted the students directly to find out ways/alternatives that can be done to deliver learning materials.
Faculty of Health Sciences	<ul style="list-style-type: none"> • Almost all students have internet access in their respective locality but with different levels of internet speed and ability for the students to purchase data. • Students who do not have direct internet access, academic documents are send by post.
Faculty of Civil Engineering	<ul style="list-style-type: none"> • Students who are unable to engage in ODL activities within the allotted time (due to internet problems, missed ODL learning session), the lecturer will refer ro the students themselves by providing relevant notes and videos.
Faculty of Law	<ul style="list-style-type: none"> • Lecturers are advised not to use too many different platforms. • Limit video conferencing applications to 30 to 40 minutes due to high internet data usage.
Fakulti Hotel & Tourism Management	<ul style="list-style-type: none"> • Teaching & Learning materials will beposted to the identified students. • Lecturers have recorded video conferences conducted so that students can watch the recorded video for reference. • Received feedback from students.

INITIATIVE FOR STUDENTS WITHOUT INVOLVEMENT IN ODL

Faculty / Campus	Initiatives
Faculty of Applied Sciences	<ul style="list-style-type: none"> Lecturers take the initiative to communicate with students in others ways such as telephone, sending notes via email and so on. No students are excluded because the FSG lecturers are very dedicated to the Teaching & Learning issues especially during the ODL session.
Faculty of Architecture, Planning & Surveying	<ul style="list-style-type: none"> The lecturers will contacted the students by phone to ensure that the student gets the learning material either via email or Whatsapp.
Faculty of Medicine	<ul style="list-style-type: none"> Coordinator of Learning (tutor/departmental e-learning coordinator/year coordinator/module coordinator) contact students via Whatsapp, Telegram and email.
Faculty of Accountancy	<ul style="list-style-type: none"> Upload lecture videos on LMS platform (Google Classroom/Ufuture etc), Whatsapp, Email & Telegram. Discussion are also held on the Whatsapp & Telegram platform.
Faculty of Electrical Engineering	<ul style="list-style-type: none"> Using video recording method versus video conferencing application. Improve the quality of learning delivery. Using a platform that can minimize the students internet usage. Coordinate the use of the ODL platform for all course codes.
Faculty of Information Management	<ul style="list-style-type: none"> Lecturers identify problems and alternatives to delivery methods if relevant.
Faculty of Pharmacy	<ul style="list-style-type: none"> A period of one week is given for students to complete engagement/attendance for each lecture. Upon expiration of the stipulated period, students will be contacted for feedback. Before the lecture begins, the Academic Office of the faculty has conducted a comprehensive survey on the probability of students with problems. So far, all matters have been resolved with the cooperation of students and families.

THANK YOU

PREPARED BY:

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